

Appendix E
Gerontology Assessment Plan

Reviewed and Revised June 2017 ~~~~ Program Review Fall 2017 - Spring 2018
 Sac State Baccalaureate Learning Goals reflected in parenthesis at end of PLOs

PLO	Measure	Course &/or Program	Completed Date	Next Review Date
	<i>Written & Oral Communication</i>	All Core Courses	Prior to 2011	
1. Demonstrate understanding of fundamental interdisciplinary evidence-based knowledge, theories, skills, values, and current trends as a basis for competent gerontological practice. (1, 2, 5)	<i>Integrative Learning Value Rubric</i>	GERO 131 (Capstone) (Program)	F12-S13 F13-S14 F14-S15 F15-S16	
	<i>TeamWork Value Rubric (Interdisciplinary)</i>	GERO 122 (course & Program) GERO 101,102,103,121, 122,130,131 (courses)	F15-S16 -----	F17-S18
	<i>Civic Engagement Value Rubric</i>	GERO 101, 121, 122 (courses) GERO 100,101,103,121, 122,130,131 (courses)	----- -----	F18-S19 S19-S20
2. Demonstrate critical thinking when analyzing diverse and complex aging issues and outcomes for elders, families, and society from an interdisciplinary perspective that is grounded in the sciences, social sciences, and humanities. (1, 2, 3, 5)	<i>Integrative Learning Value Rubric</i>	GERO 131 Capstone (Program)	F12-S13 F13-S14 F14-S15 F15-S16	
	<i>TeamWork Value Rubric (Interdisciplinary)</i>	GERO 122 (course & Program) GERO 101,102,103,121, 122,130,131 (courses)	F15-S16 -----	F17-S18
	<i>Civic Engagement Value Rubric</i>	GERO 101, 121, 122 (courses) GERO 100,101,103,121, 122,130,131 (courses)	----- -----	F18-S19 S19-S20
3. Synthesize and apply learned interdisciplinary theories and research in applied settings. (1, 2, 3, 5)	<i>Integrative Learning Value Rubric</i>	GERO 131 (Program)	F12-S13 F13-S14 F14-S15 F15-S16	
	<i>TeamWork Value Rubric (Interdisciplinary)</i>	GERO 122 (course & Program) GERO 101,102,103,121, 122,130,131 (courses)	F15-S16 -----	F17-S18
	<i>Civic Engagement Value Rubric</i>	GERO 101, 121, 122 (courses) GERO 100,101,103,121, 122,130,131 (courses)	----- -----	F18-S19 S19-S20

		122,130,131 (courses)		
4. Demonstrate social and cultural awareness, sensitivity, respect, and support of multiple perspectives when interacting with others along with exhibiting personal and social responsibility, and ethical and professional behavior in all settings. (2, 3, 4, 5)	<i>Integrative Learning Value Rubric</i>	GERO 131 (Program)	F12-S13 F13-S14 F14-S15 F15-S16	F17-S18 F18-S19 S19-S20
	<i>TeamWork Value Rubric (Interdisciplinary)</i>	GERO 122 (course & Program) GERO 101,102,103,121, 122,130,131 (courses)	F15-S16 ----- -----	
	<i>Civic Engagement Value Rubric</i>	GERO 101, 121, 122 (courses) GERO 100,101,103,121, 122,130,131 (courses)	----- -----	
5. Exhibit personal and social responsibility, and ethical and professional behavior in all settings. (4, 5)	<i>Integrative Learning Value Rubric</i>	GERO 131 (Program)	F12-S13 F13-S14 F14-S15 F15-S16	F17-S18 F18-S19 S19-S20
	<i>TeamWork Value Rubric (Interdisciplinary)</i>	GERO 122 (course & Program) GERO 101,102,103,121, 122,130,131 (courses)	F15-S16 ----- -----	
	<i>Civic Engagement Value Rubric</i>	GERO 101, 121, 122 (courses) GERO 100,101,103,121, 122,130,131 (courses)	----- -----	
6. Exhibit effective use of basic communication (written, oral and interpersonal) skills and information technology needed in a global information society. (3 & 4)	<i>Integrative Learning Value Rubric</i>	GERO 131 (Program)	F12-S13 F13-S14 F14-S15 F15-S16	F17-S18 F18-S19 S19-S20
	<i>TeamWork Value Rubric (Interdisciplinary)</i>	GERO 122 (course & Program) GERO 101,102,103,121, 122,130,131 (course & Program)	F15-S16 ----- -----	
	<i>Civic Engagement Value Rubric</i>	GERO 101, 121, 122 (courses) GERO 100,101,103,121, 122,130,131 (courses)	----- -----	